



ARIZONA MATHEMATICS LEADERS
ANNUAL CONFERENCE | February 21, 2025

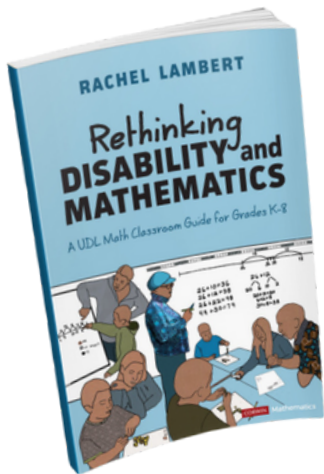
Designing Equitable Mathematics from the Margins: Rethinking Disability and Mathematics; Meaningful Mathematics for All



FEATURING RACHEL LAMBERT

Designing inclusive learning environments in mathematics asks teachers to:

- 1) notice and challenge deficit thinking about students
- 2) notice and challenge barriers in the classroom
- 3) creatively redesign classroom practices, spaces and systems to increase access.



This talk will introduce UDL Math, which is a specifically mathematical version of Universal Design for Learning, from a math teacher leader perspective. We will explore how to shift mindsets about disability, using powerful ideas such as neurodiversity. We will engage in the process of designing mathematics classroom from the perspective of those at the margins and understand Universal Design for Learning. We will look at research on one particular group, dyslexic students learning mathematics, and think about how we can redesign math class to leverage student strengths, rather than focusing on student deficits.

[REGISTER NOW](#)

Both In-Person and Virtual Options



\$125 In Person
\$100 Virtual

Friday, February 21

9:00 am Breakfast and Registration

4:00 pm AML Annual Business Meeting

Mesa Community College - Red Mountain Campus
7110 E McKellips Rd, Mesa, AZ 85207



azmathleaders.org